Structures and Strategies of the *Learner-Active, Technology-Infused Classroom*

Each of the structures or strategies below is part of the system of the *Learner-Active, Technology-Infused Classroom,* a student-driven learning environment. Consider the potential impact each will have upon student learning, and then reflect upon specific applications to your classroom.

Instructional Strategy	**Benefit to Student Learning**	**Application to My Classroom**
Presenting a problem-based task at the beginning of an *authentic learning unit* to create a *felt need* for students to learn skills and concepts		
Using the student *analytic rubric* to guide instruction: having students reference it continually, initialing their progress, etc.		
Planning with an *instructional scaffold for learning*, brainstorming a variety of differentiated learning experiences to support students in learning unit content		
Providing students with *activity lists* that offer required, choice, and optional activities for learning curricular content		
Having students schedule how they will use their class time, including committing to start and end times		
Triggering awareness of concepts that the whole class needs through *benchmark lessons*, lasting no longer than 15 minutes		

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Instructional Strategy	Benefit to Student Learning	Application to My Classroom
Holding required or optional *small-group mini-lessons* to meet specific needs of small groups of students		
Providing opportunities for *peer experts* to assist others		
Strategically balancing small-group, paired, and individual activities		
Utilizing *home groups* to encourage students to support one another in planning, organizing, and locating resources		
Providing students with *how-to sheets* to support independent learning, particularly for visual learners		
Providing students with how-to podcasts/screencasts/videos to support independent learning, particularly for auditory learners		
Providing students with choice in learning experiences, based on learning style, readiness level, and interest		
Providing students with *learning centers* to support independent, hands-on learning, particularly for kinesthetic learners		

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Instructional Strategy	Benefit to Student Learning	Application to My Classroom
Providing students with interactive computer programs and applications to support independent, hands-on learning, particularly for kinesthetic learners		
Using a *content facilitation grid* to track student attainment of skills and concepts		
Using daily formative assessments to gather data on student needs and plan instruction for the following days		
Using *student folders* to support student organization and student-teacher communication		
Strategically using a *resource area* where students can gather materials when needed		
Using *student responsibility* boards to empower students, foster collaboration, and provide students with support		

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