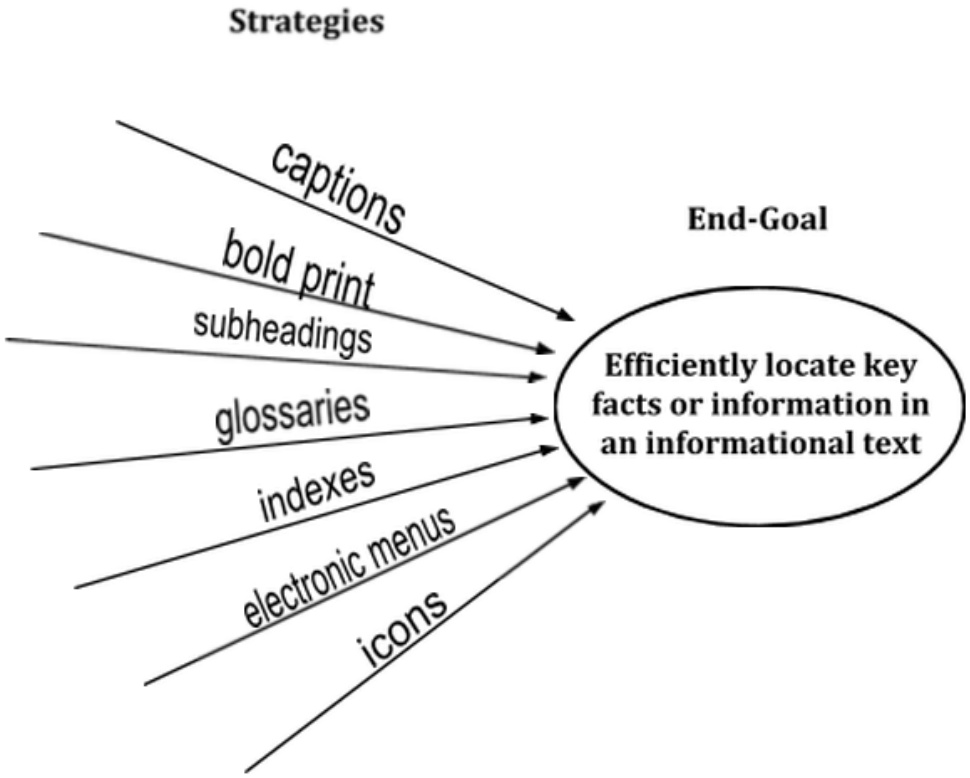
Ends-Based Teaching - Example

When you read a standard, identify the actual "end" goal; then identify the "means" concepts and skills (strategies) to that end. While you will teach those "means" concepts and skills; never forget to focus on the "end" goal. Example:

CCSS.ELA-LITERACY.RI.2.5
Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.



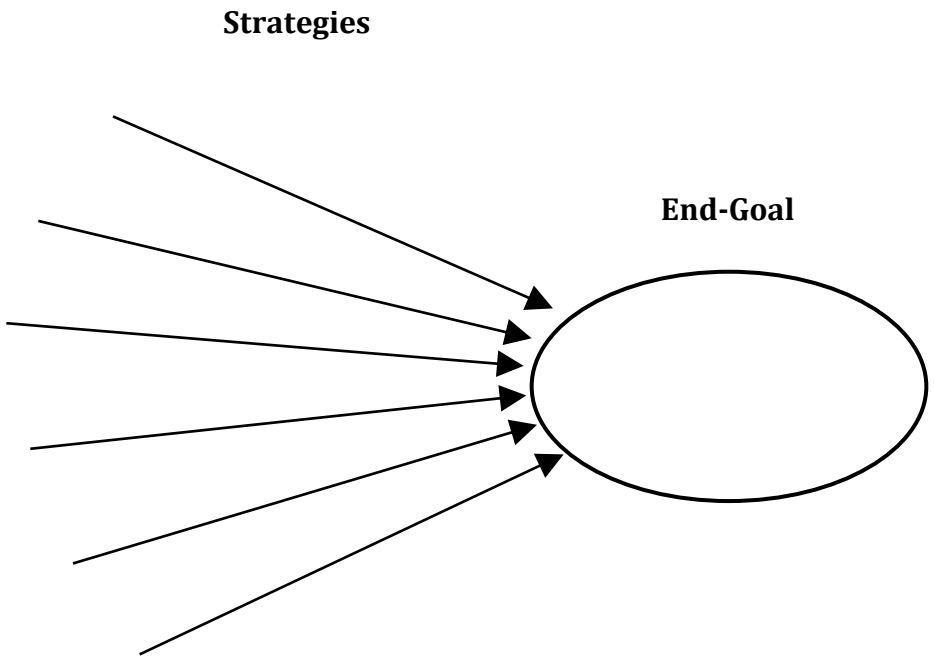
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Ends-Based Teaching

Try this one:

CCSS.ELA-LITERACY.W.8.1.C
Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.



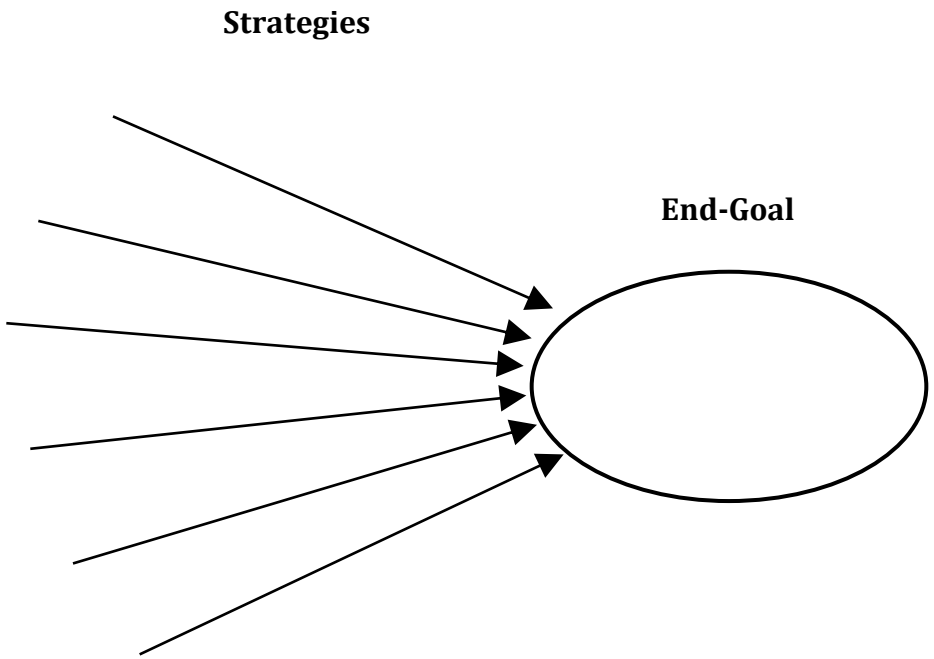
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Try this one:

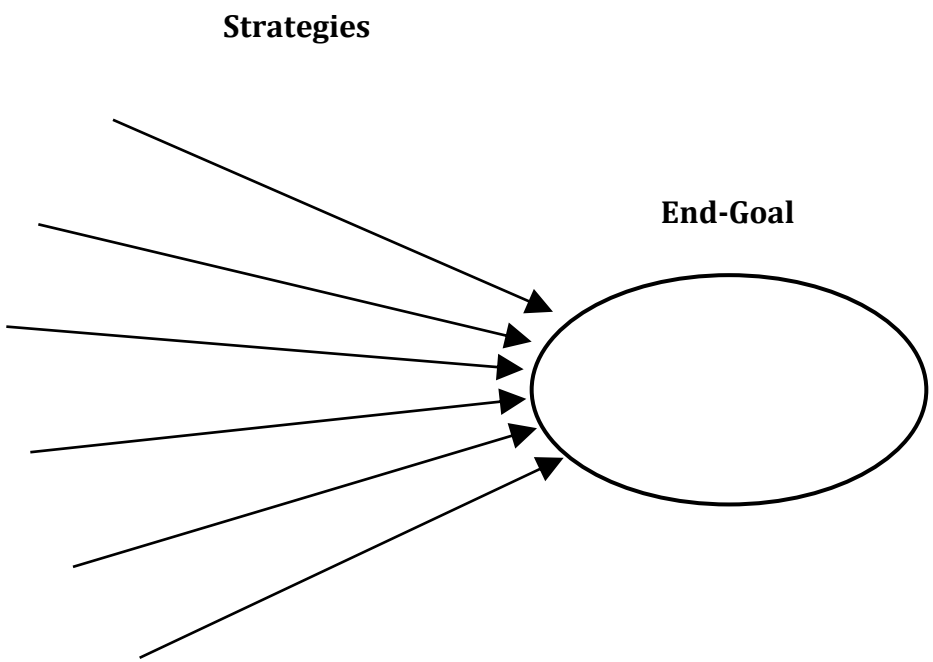
CCSS.MATH.CONTENT.5.MD.C.5.C
Recognize volume as additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems.



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Ends-Based Teaching



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For more on this tool, read *It's Not What You Teach But How: 7 Insights to Making the CCSS Work for You* - www.routledge.com