Great Virtual Learner Rubric

	Novice	Apprentice	Practitioner	Expert
Management	**creates** list of login information (usernames and passwords) for necessary apps and/or learning platforms	• **creates** list of login information (usernames and passwords) for necessary apps and/or learning platforms; stores list in easily *accessible* place • **tries to resolve** technology issues first before requesting help	• **creates** list of login information (usernames and passwords) for necessary apps and/or learning platforms and stores list in easily *accessible* place • is *resourceful* in **finding support** for technology issues (e.g., online searches, how-to videos, expert advice, etc.) • *persists* in **trying to resolve** technology issues	all of *Practitioner* plus: **creates** resources to support peers in technology issues
Organization	• **sets** daily and/or weekly learning goals • **selects** location in which to do schoolwork	• **sets** daily and weekly learning goals • **creates** daily schedule for learning activities, including time for at least one movement or brain break • **creates** physical space that supports learning	• **sets** daily and weekly organizational goals • **creates** daily schedule, including times for movement, lunch, *mindfulness*, and other brain breaks, with start/end times for all activities • **creates** quiet and organized space that supports *concentration* and learning	all of *Practitioner* plus: **supports** others in creating quiet and organized spaces for learning
Reflection and Self-Assessment	• **checks** that daily online assignments are complete • ***self-assesses*** daily progress in meeting goals with	• **checks** that daily online assignments are complete and accurate • **pauses to reflect** on emotions throughout day • ***self-assesses*** daily *progress* in meeting goals • **finds** at least one way to be creative each day	• **checks** that daily online assignments are complete and accurate; revises work as necessary • **pauses to reflect** on emotions throughout day; schedules additional breaks if needed • ***self-assesses*** daily *progress* in meeting *academic*, language, and work habit goals	all of *Practitioner* plus: **engages** in daily and weekly reflection on academic,

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	adult support		• **finds** multiple ways to be creative each day	language, and work habit goals
Engagement	• **attends** *required* virtual sessions with teacher(s) • **stays on task** through most of an activity or learning experience	• **attends** *required* virtual sessions with teacher(s) and/or peers on time • **stays on task** throughout an activity or learning experience • ***transitions*** between activities *seamlessly* with a prompt from the teacher • **self-advocates** by communicating with teacher	• **attends** *required* virtual sessions with teacher(s) and/or peers on time with required materials • **stays focused and on task** throughout an activity or learning experience • **transitions** between activities *seamlessly* without a prompt from the teacher • ***self-advocates*** by communicating needs and progress with teacher(s) • **avoids *distracting* others** during learning experiences	all of *Practitioner* plus: **reflects** on how distractions impact the group or virtual environment and shares strategies for how to limit them
Collaboration	**listens** to others without interrupting	• **actively listens** to others and follows up with comments • ***identifies*** personal tasks that need to be completed for the group	• **works** with classmates to reach goals and complete work • **actively listens** to others and follows up with comments that connect to *peers*' points • ***identifies* and *fulfills*** personal responsibilities for *collaborative* work completion • ***contributes*** ideas to group discussions in English	all of *Practitioner* plus: **promotes** *consensus* when making group decisions
Perseverance	• **re-reads directions** when prompted • **seeks help** when questions or problems arise	• **re-reads directions** and accesses resources when questions or problems arise • ***demonstrates*** *growth mindset* and learns from mistakes	• **re-reads directions, reviews notes, and accesses resources** when questions and challenges arise • virtually **reaches out to peers** for help if possible • when help is needed to complete task, **moves on to other activities** until support is available	all of *Practitioner* plus: • **connects** with fellow students to offer help in areas of

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	• **learns** from mistakes		• ***demonstrates*** *growth mindset* and learns from mistakes • if conflicts arise, ***considers*** *perspective* of other(s) in the situation • **communicates** ideas in English, even when unsure of language	expertise • **shares** encouraging words with others to help them stay positive

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