Executive Function: ***Small-Group Facilitation Grid***

This tool is intended for students who need support in one or multiple executive function skills (via the Executive Function Assessment or otherwise). Use the grid to identify focus skills to be developed. Unlike the Executive Function Assessment, which is done separately for each student, this allows you to take a snapshot of a small group or cluster of students.

Directions: For each student . . .

- Highlight up to four specific *skills* that will be their areas of focus (click the box and select shading  to fill it with a color to "highlight" an empty box) **for each student**. These will be the skills you identified as "need to build this skill" or "with cues" on the Executive Function Assessment.
- In the last column of the grid, record notes on structures and/or strategies implemented, and date progress related to advances in identified skills.

								Notes: *Identify the structures and strategies used to address areas of focus within a specific time frame (week, month, etc.).*
Working Memory								
Storing/manipulating visual & verbal information								
Identifying same and different								
Remembering details								
Following multiple steps								
Holding onto information; considering other information								
Identifying cause-and-effect relationships								
Categorizing information								

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								Notes: *Identify the structures and strategies used to address areas of focus within a specific time frame (week, month, etc.).*
Planning								
Setting goals								
Managing time								
Working toward a goal								
Organizing actions and thoughts								
Considering future consequences								
Problem Solving								
Defining a problem								
Analyzing								
Generating possible solutions								
Anticipating								
Predicting outcomes								
Evaluating								
Creating mental images								
Reasoning								
Making hypotheses, deductions, & inferences								
Applying former approaches to new situations								

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								Notes: *Identify the structures and strategies used to address areas of focus within a specific time frame (week, month, etc.).*
Cognitive Flexibility								
Shifting focus from one event to another								
Changing perspective								
Seeing multiple sides to a situation								
Being open to others' points of view								
Being creative								
Catching and correcting errors								
Thinking about multiple concepts simultaneously								
Inhibitory Control								
Attending to a person or activity								
Focusing								
Concentrating								
Thinking before acting								
Initiating a task								
Persisting in a task								
Maintaining social appropriateness								
Self-Awareness								
Self-assessing								
Overcoming temptation								
Monitoring performance								
Reflecting on goals								
Managing conflicting thoughts								

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