Spanish Sentence Scramble: *Learning Center**

Work in triads (Reader, Materials, Reflection Leader)
Scheduled Time: 10–15 minutes

Overview: This activity will help you develop the appropriate word order for sentences in Spanish.

Materials:

- Directions
- Word strips
- Individual notebooks
- Reflection sheet

Directions: (The Reader should read all directions before beginning.)

1. The Materials Person distributes the envelopes with each word category divided evenly among team members, leaving the "articles" envelope in the middle.
2. Whoever has the "nouns" envelope will select first, and each member will contribute a word until the group is satisfied with the sentence.
3. The sentence will be copied onto each member's note-taking sheet.
4. Repeat until 10 sentences are formed.
5. The Reflection Leader will read each question to the group, allotting one minute for each discussion question before recording the group's response on the reflection sheet.
6. When the sentences and reflection sheet are completed, the Materials Person will collect word strips in appropriate envelopes and return all materials to the *Resource Area*.
7. Place the journal sentences and reflection sheet in *Work Completed* side of two-pocket folder.

*This learning activity was designed to support the *Authentic Learning Unit "*Sixth-Grade Survival."

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Word Strips

Los Sustantivos (*Nouns)*

YO

--

MAESTRO

ALUMNO

ÉL

ALUMNA

ELLA

ELLOS

USTED

ELLAS

MAESTRA

USTEDES

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Word Strips

Objetos de la Clase (*Classroom Objects)*

BANDERA

SILLA

CARTEL

MESA

PUERTA

TECLADO

MOCHILA

RATÓN

PANTALLA

PAPELERA

VENTANA

ESCRITORIO

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Word Strips

Los Verbos (*Verbs)*

HAY	SOY
ESTOY	ERES
ESTÁS	ES
ESTÁ	SOMOS
ESTAMOS	SON
ESTÁN	--

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Word Strips

Los Artículos (*Articles)*

EL	UNA
LA	--
LOS	--
LAS	--
UN	--
UNOS	--

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Word Strips

Los Verbos Contd. (*Verbs Continued*)

ESTUDIO	ESTÁN
ESTUDIAN	ENSEÑO
ESTUDIA	ENSEÑA
TENGO	ENSEÑAN
TIENEN	--
TIENE	--

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Word Strips

Las Clases (*Classes)*

INGLÉS

ARTE

ESPAÑOL

MÚSICA

CIENCIAS SOCIALES

CIENCIAS NATURALES

MATEMÁTICAS

EDUCACIÓN FÍSICA

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Word Strips

Las Preposiciones (*Prepositions)*

AQUÍ

ALLÍ

ALLÁ

DEBAJO

DELANTE

DE

EN

EN CIMA

AL LADO

CERCA

LEJOS

ENTRE

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Reflection Sheet

Reflection Questions:

1. Is there a pattern you have followed in your sentences? If so, what is it? Are there exceptions?

2. Is the order of your sentences similar to or different from English sentence order? How so?

3. What can you conclude about the order of words in Spanish sentences?

4. Did any other questions arise during your group discussion?

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Teacher Notes

You will need to prepare the following prior to student engagement:

- Folders to house each *Sentence Scramble* learning center set
- Separate envelopes labeled with each part of speech: “Los Sustantivos,” “Los Verbos,” “Los Verbos Contd.,” “Los Artículos,” “Las Preposiciones,” “Las Clases,” and “Los Objetos de la Clase”
- Laminated and cut copies of word sheets to go into each labeled envelope
- Reflection sheet copies
- Blank note-taking sheets for group members

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