Designing an Equitable #LATIC Environment

Students spend the majority of the day in school and should be immersed in educational experiences inclusive of all individuals. The *Learner-Active, Technology-Infused Classroom*™ strives to provide an equitable learning environment for all learners by creating a culture that accepts and appreciates differences.

***Directions*:** Use this tool to help you transform your curriculum to include all **Levels of Integration of Multicultural Content** identified below (Banks, 2002).

1. First, reflect on the current practices that exist in your classroom to create a community of learners.
2. Then, brainstorm ideas to cultivate a classroom that accepts, acknowledges, and appreciates differences to enhance your curriculum.

Level 1: The Contributions Approach — Focuses on heroes and holidays. Ethnic content is limited primarily to special days, weeks, and months related to ethnic events and celebrations.

- *Martin Luther King Jr. Day, Women's History Month, Cinco de Mayo*

Level 2: The Additive Approach — Diverse content, concepts, themes, and perspectives are added to the curriculum without changing its structure.

- *Students are represented in the curriculum*

Level 3: The Transformation Approach — The structure of the curriculum is changed to enable students to view concepts, issues, events, and themes from the perspectives of diverse ethnic and cultural groups.

- *Students view issues, problems, and concepts from various perspectives and points of view*

Level 4: The Social Action Approach — Students make decisions on important social issues and take action to solve them.

- *Students recognize/identify misrepresentation and come up with a solution; make decisions and take actions related to the concept, issue, or problem studied in the unit*

How are you creating a classroom culture and community that accepts, acknowledges, and appreciates differences? *(e.g., race, gender, religion, economic class, cultural tolerance, sexual orientation, etc.)*	
Contributions	
Additive	
Transformation	
Social Action	

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Based on your reflections above, which level of integration should be your focus area(s) to help you continue cultivating a classroom/school community that accepts, acknowledges, and appreciates differences? **Brainstorm ideas for the level that you indicated.** *(e.g., race, gender, religion, economic class, cultural tolerance, sexual orientation, etc.)*	
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