Designing an Equitable #LATIC Learning Environment through Empowerment

Creating an environment that meets the needs of all your students can have lasting effects on their success. Providing all students with access and opportunity is key to maximizing potential. The *Learner-Active, Technology-Infused Classroom*™ empowers all students to make decisions about how, when, and with whom they work (Sulla, 2018).

Directions: Empowerment is something that is built over time through deliberate planning and structuring of the classroom environment. Use this tool to create opportunities for your students to take responsibility over their actions. First, reflect on the current practices that exist in your classroom to empower your students. Then, develop structures and strategies to empower your students to make a change in their community.

What structures have you put in place to empower students to create change in your classroom? Refer to the Structures and Strategies of the LATIC for support.
How are you connecting content to context? What big ideas are central to student learning and permeate beyond the classroom walls? What real-world issues can your students be empowered to solve that will address various equity issues in their community? Refer to the Mirrors, Windows, and Doors *authentic learning unit* for support.

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