Teacher Material

Conflict Resolution: *Learning Center*

Overview: Using a teacher-selected text, students will apply their understanding of point of view to determine the characters' perspectives and how varying perspectives lead to conflict. They will identify issues on which characters agree and develop solutions to the characters' conflicts.

This activity requires the use of several executive function skills, including deductive reasoning, creativity, generating possible solutions, employing multiple steps, storing and manipulating information, and evaluation. Students will also develop social and emotional skills such as social awareness, relationship skills, and responsible decision making.

Provide the students with a text at their independent reading level. Alternatively, students may listen to the text and follow along with a hard copy.

© 2020-2022, IDE Corp. and EdQuiddity Inc
Permission to duplicate for registered users of MyQPortal only.

Student Material

Conflict Resolution: *Learning Center*

Work in pairs or triads (establish a Reader, Materials Person, and Recorder).
Scheduled Time: 30 minutes

Overview: You will learn how differing character perspectives lead to conflict. Then you will identify ideas with which the characters would agree. Finally, you will develop a resolution to the characters' conflict.

Materials:

- One copy of the text per group member
- One copy of *Character Graphic Organizer*
- One copy of *Conflict Resolution Graphic Organizer*

Directions: (The *Reader* should read all the directions out loud before the group begins.)

1. Read the story presented in the packet. You may choose to read out loud together, take turns reading, or read silently to yourselves.

2. Once all group members have finished the text, the *Materials Person* should locate the *Character Graphic Organizer*.

3. Discuss and summarize the main conflict in the story. The *Recorder* will write the summarized conflict on the *Character Graphic Organizer.*

4. As a group, identify the main characters and any who are essential to the development of the conflict. The *Recorder* will write the characters' names on the *Character Graphic Organizer*.

5. Next, discuss how each character perceives, or sees, the conflict. Summarize each perspective, and the *Recorder* will write the summary perspective in the box next to the character's name. Complete this step for each character.

6. What text evidence supports your summary of each character's perspective? The *Recorder* will record evidence from the text in the box next to the summary perspective.

7. Next, as a group, review the perspectives of each character and decide on which issue or issues all could agree. The *Recorder* will write these areas of agreement on the *Conflict Resolution Graphic Organizer*.

8. Brainstorm possible solutions to the conflict as you take into consideration the perspective of each character and the areas in which they agree. The *Recorder* will write ideas on the *Conflict Resolution Graphic Organizer*.

9. Finally, review the possible solutions you generated. Does one seem better than the rest? Could you use ideas from a few to create a new resolution? As a group, develop a final solution. Explain your solution in detail. Explain why you think it is a good solution and how each character benefits. The *Recorder* will write your answer on the *Conflict Resolution Graphic Organizer*.

© 2020-2022, IDE Corp. and EdQuiddity Inc
Permission to duplicate for registered users of MyQPortal only.

Student Material

Character Graphic Organizer

Summary of conflict:

Character Names	**Perspective**	**Text Evidence**

EDQUIDDITY
EDUCATION FOR YOUR WHATNESS

© 2020-2022, IDE Corp. and EdQuiddity Inc
Permission to duplicate for registered users of MyQPortal only.

Student Material

Conflict Resolution Graphic Organizer

Areas of Agreement

Brainstorm of Possible Solutions to the Conflict

Final Resolution

Why is this a good solution?

How does each character benefit?

EDQUIDDITY
EDUCATION FOR YOUR WHATNESS

© 2020-2022, IDE Corp. and EdQuiddity Inc
Permission to duplicate for registered users of MyQPortal only.