Great Student Rubric — Secondary

	Novice	Apprentice	Practitioner	Expert
Productivity	• creates a schedule for using time well • uses rubrics to set goals • contributes to group work	• manages time to get all work completed on time • uses rubrics to guide learning • contributes to group work regularly • re-reads directions to clarify expectations or answer questions	• manages time to get all work completed at a high quality and on time • uses rubrics to self-assess, set goals, identify learning resources, and schedule time in class and at home • follows through on all group responsibilities • is resourceful: using directions, notes, and available resources to answer questions before asking others	all of *Practitioner* plus: offers suggestions to others for being productive in their work
Optimism	• uses positive comments to describe work, self, and others when prompted to do so • identifies the possible positive side of a challenging situation	• refers to work, self, and others with positive comments • offers positive aspects of challenging situations • encourages peers with positive comments	• consistently refers to work, self, and others with positive comments • identifies and articulates positive aspects of challenging situations with ideas for moving through • uplifts peers by sharing positive perspectives and encouragement • engages in self-talk to build confidence and reduce stress	all of *Practitioner* plus: shares strategies with others for maintaining a positive attitude

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Empathy	• listens to others explain their feelings and perspectives • refrains from criticizing others for their feelings or perspectives	• demonstrates active listening skills, such as eye contact, head nodding to acknowledge the speaker's point, and paraphrasing the speaker's feelings and perspectives • makes statements to validate others' feelings • offers assistance to others who are struggling	• consistently demonstrates active listening skills, such as eye contact, head nodding to acknowledge the speaker's point (except when such would errantly indicate agreement), paraphrasing, and asking questions to clear up any confusion • consistently makes statements to validate others' feelings, offering similar personal experiences where appropriate • encourages others to share their feelings to better understand their perspective • offers assistance to others who are struggling, helping them understand how to move through a challenge	all of *Practitioner* plus: actively seeks to understand cultural differences in the way words and actions are perceived
Creativity	• engages in activities and habits that build creativity, such as observing and asking big questions • generates ideas • applies former approaches to solving new	• engages in activities and habits that build creativity, such as observing, asking big questions, and making connections • generates innovative ideas • applies former approaches to solving new problems, noting	• engages in activities and habits that build creativity, such as observing, asking big questions, making connections, and failing up • consistently generates innovative ideas, often suggesting unique approaches • innovatively solves complex problems by creating and applying new methods	all of *Practitioner* plus: continuously seeks out and thrives on creative challenges, showing adaptability and growth from both successes and failures

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	problems	how the approach might be modified to fit the need	• regularly takes calculated risks by trying unconventional methods and demonstrating resilience when faced with failure	

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