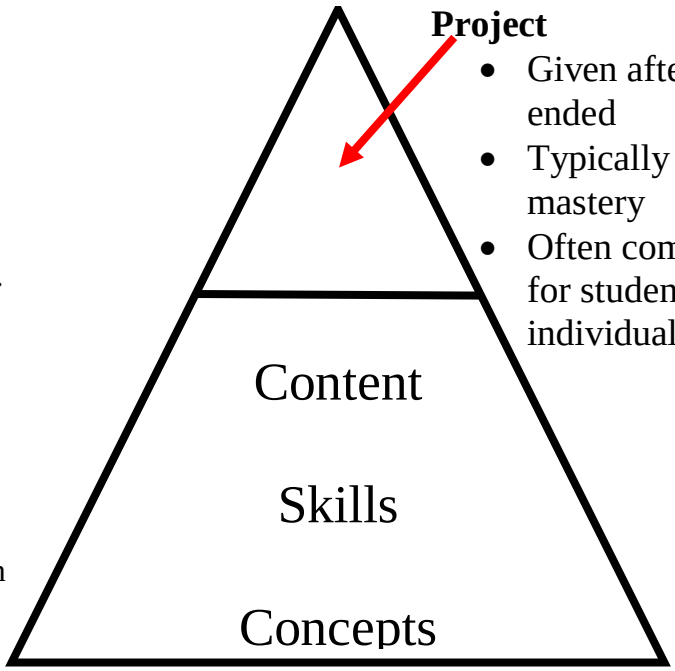
Learning from a *Felt Need*

Traditional Classroom Education Model

All skills and concepts are taught to all students at the same time in a sequence determined by the teacher with little regard to students' abilities and/or prior knowledge. Lower-order skills are taught first and then students are provided with a means of demonstrating the skills through a project.



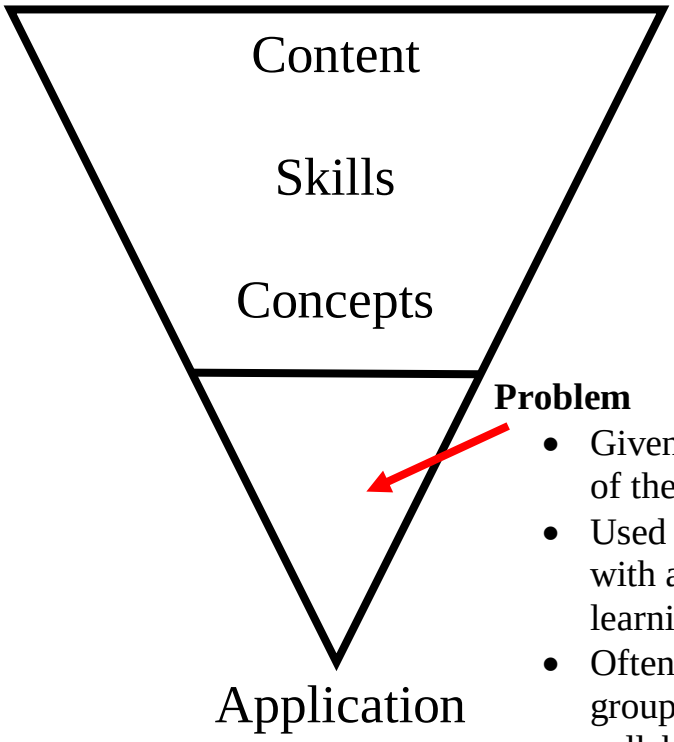
Project

- Given after all instruction has ended
- Typically used to demonstrate mastery
- Often completed individually for students to demonstrate individual mastery

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***Learner-Active, Technology-Infused Classroom*™ Model**

Students develop a *felt need* to learn content in order to solve an authentic, relevant problem presented by the teacher. Students select learning and practice activities based on preferred learning styles, ability levels, and background knowledge.



Problem

- Given at the beginning of the unit
- Used to provide students with a context for learning
- Often completed in groups through collaboration

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